## Schedule

This schedule will be updated with specific reading assignments as we progress through the semester.

## Topics and Assignments Assigned Reading

| Week 1: <br> $8 / 21(\mathrm{~W})$ | Introduction |  |
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| $8 / 23(\mathrm{~F})$ | Course Expectations | Sign Participation Contract |


| Week 2: <br> $8 / 26(\mathrm{M})$ | Edgar Allan Poe | Edgar Allan Poe <br> "The Raven" (301-307; notes 363) <br> "Annabel Lee" (319-320; notes 366) <br> "The Bells" (315-319; notes 365-366) |
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| $8 / 28(\mathrm{~W})$ | "The Cask of Amontillado" (10-18; <br> notes 345-346) <br> "The Pit and the Pendulum" (250-270; <br> notes 360-361) |  |
| $8 / 30$ (F) | "The Purloined Letter" (137-162; notes <br> 353-355) |  |
| Week 3: <br> $9 / 2(M)$ | Mark Twain I <br> No class (Labor Day) | Mark Twain, Connecticut Yankee |


| Week 4: <br> $9 / 9(\mathrm{M})$ | Mark Twain II | Ch. 15-19 (126-179) |
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| $9 / 11(\mathrm{~W})$ | Passage response due (Poe OR Twain); <br> Sign up for two out of three paper slots | Ch. 20-23 (180-225) |
| $9 / 13(\mathrm{~F})$ |  | Ch. 24-29 (226-289) |

Week 5: $\quad$ Mark Twain III
Students writing paper for first slot must meet with instructor this week.

| $9 / 16(\mathrm{M})$ | Ch. 30-33 (290-335) |
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| $9 / 18(\mathrm{~W})$ | Ch. 34-39 (336-395) |
| $9 / 20(\mathrm{~F})$ | Ch. 40-44; Final P.S. by M.T. (396-447) |


| Week 6: $9 / 23(\mathrm{M})$ | Emily Dickinson I <br> First paper slot due | Emily Dickinson <br> "[They shut me up in Prose]" "[Who never wanted, - maddest joy]" (both on Sakai: Resources / Readings) |
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| 9/25 (W) |  | "[A narrow Fellow in the Grass]" (229) "[These are the days when Birds come back]" (13-14) <br> "[A Bird came down the Walk]" (69) "[I dreaded that first Robin, so]" (75-76) "[We like March]" (258-259) <br> "[I like to see it lap the Miles]" (149) |
| 9/27 (F) |  | "I heard a Fly buzz - when I died]" (111112) <br> "[Because I could not stop for Death]" (177-178) <br> " ${ }^{\text {Behind Me - dips Eternity]" (181-182) }}$ |
| Week 7: $9 / 30(\mathrm{M})$ | Emily Dickinson II | "[I'm Nobody! Who are you?]" (47-48) <br> "[The Soul selects her own Society]" (55) <br> "[After great pain, a formal feeling comes]" (73) <br> "[Wild Nights - Wild Nights!]" (32) <br> "[We play at Paste]" (63) |
| 10/2 (W) |  | "[Tell all the Truth but tell it slant]" (248249) <br> "[A word is dead]" (258) <br> "[A Word dropped careless on a Page]" (267) <br> "[There is no Frigate like a Book]" (267268) <br> "[I never saw a Moor]" (236) <br> "[A Word made Flesh is seldom]" (307) |
| 10/4 (F) |  | "[Fame of Myself, to justify]" (178-179) <br> "[Publication - is the Auction]" (176) |
| Week 8: $10 / 7 \text { (M) }$ | Henry James | Henry James, The Turn of the Screw Beginning, Ch. I-VI (115-155; notes 250-254) |
| 10/9 (W) | Passage response due (Dickinson OR James) | Ch. VII-XV (155-196; notes 254-256) |
| 10/11 (F) |  | Ch. XVI-XXIV (196-236; notes 256) |
| Week 9: $10 / 14(\mathrm{M})$ | Midterm <br> Review day |  |
| 10/16 (W) | Midterm (19th century: Poe, Twain, Dickinson, James) |  |
| 10/18 (F) | No class (Fall Break.) |  |


| Week 10: $10 / 21(\mathrm{M})$ | Robert Frost | Robert Frost <br> "The Road Not Taken" (219) <br> "Nothing Gold Can Stay" (223) <br> "Stopping By Woods on a Snowy <br> Evening" (189-190) |
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| 10/23 (W) |  | "The Oven Bird" (192) <br> "The Runaway" (216-217) "Home Burial" (27-31) |
| 10/25 (F) |  | "Birches" (90-92) <br> "Fire and Ice" (237) <br> "Mending Wall" (95-97) |
| Week 11: <br> Students w <br> 10/28 (M) | F. Scott Fitzgerald paper for second slot must meet | Fitzgerald, Benjamin Button <br> ructor this week. <br> Fitzgerald, The Curious Case of Benjamin <br> Button (all: 1-52) <br> Notes on Fitzgerald's The Curious Case of Benjamin Button (on Sakai: <br> Resources/Readings) |
| 10/30 (W) | Passage response due (Frost OR Fitzgerald) | David Fincher, dir. The Curious Case of Benjamin Button (2008 film adaptation). |
| 11/1 (F) |  |  |


| Week 12: | Ernest Hemingway <br> Second paper slot due |
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|  | Hemingway, In Our Time <br> "The End of Something" (31-35) |
|  | "A Very Short Story" (65-66) |
|  | "Chapter VII" vignette (67) |
|  | "Mr. and Mrs. Elliott" (85-88) |
|  | "The Three-Day Blow" (39-49) |


| Week 13: <br> $11 / 11(\mathrm{M})$ | Zora Neale Hurston I | Hurston, Their Eyes Were Watching God <br> Ch. 1-4 (1-33) |
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| $11 / 13(\mathrm{~W})$ |  | Ch. 5-6(34-75) |
| $11 / 15(\mathrm{~F})$ | Passage response due (Hemingway OR <br> Hurston) | Ch. $7-10(76-99)$ |
|  | Hus) |  |

## Week 14: $\quad$ Zora Neale Hurston II

Students writing paper for third slot must meet with instructor this week.

| $11 / 18(\mathrm{M})$ | Ch. 11-14 (100-135) |  |
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| $11 / 20(\mathrm{~W})$ | Passage response due (Any one of: <br> Frost, Fitzgerald, Hemingway, Hurston) | Ch. 15-18 (136-167) |
| $11 / 22(\mathrm{~F})$ |  | Ch. 19-20 (168-193) |

Week 15: Review
11/25 (M) Third paper slot due
[Major American authors after Hurston]

| $11 / 27(W)$ | No class (Thankesgiving break) |
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| $11 / 29(F)$ | No class (Thankesgiving break) |

Week 16: Conclusion
12/2 (M) Review day
12/4 (W) Closing thoughts
12/9 (Mon) 12:00 pm: Final exam
(20th century: Frost, Fitzgerald, Hemingway, Hurston)

